UKS2 CYCLE 2 (Y5 and 6 Content) 2025-2026

Autumn 2026	Spring 2027	Summer 2027
CUSP Reading • **Shackleton's Journey** 3 Blocks • **The Explorer** 3 Blocks	• **The Boy in the Tower** (including Daffodils – William Wordsworth) 3 Blocks or **Boy Giant** 3 Blocks • **A Midsummer Night's Dream** 1 Block • **I am not a label** 1 of 2 Blocks	• **I am not a label** 2 of 2 Blocks • **Secrets of a Sun King and If** – Rudyard Kipling 3 Blocks or **A Wrinkle in Time** 2 Blocks • **Five Children and It** 3 Blocks or **The Rabbits** 1 Block
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • Formal letters of application A • Dialogue in narrative A • Poems which explore form A • Balanced argument A • Third person stories set in another culture A • Poems that use word play A	• Biography A • Third person stories set in another culture B • Playscripts (Shakespeare retelling) A • Formal letters of application B •	• Biography B • Dialogue in narrative (first person myths and legends) B • Playscripts B • Poems that use word play B (Enrichment) • Balanced argument B • Poems which explore form B (Enrichment)
Maths		
CUSP Science • Properties and changes of materials • Animals, including humans	• Forces (Gravity and Galileo) • Earth in space	• Living things and their habitats • Forces (continued)
CUSP Art and Design • Drawing and painting Block A • Printmaking Block B	• Creative Response Block 2027 • Textiles and collage Block C	• 3D Block D • Painting Block E
Unity iPad Computing • Augmented Reality: Ancient Greek Civilisation • Everyone Can Code: For Loops and Variables	• Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings & Password • Everyone Can Code: Conditional Code and Types + Initialisation	• Data and Information - Flat-File Databases • Everyone Can Create: Podcasts
CUSP Design and Technology • Food and Nutrition Block A • Systems Block B	• Textiles Block C *Writing Formal Letters of Application B* • Food and Nutrition Block D *Geography World Biomes*	• Structures Block E • Mechanisms Block F *Science Forces*
CUSP Geography • World countries – biomes and environmental regions	• 4 and 6 figure grid references	• OS maps and fieldwork
CUSP History • Ancient Greece Myths, Legends, Culture (Y5)	• Comparison study – Maya and Anglo-Saxons or Benin or The Golden Age of Islam (Y5)	• Study 5 significant monarchs (Y6) Or Battle of Britain (Y6)
CUSP Music – mastering the keyboard **Untuned percussion** • Untuned focus: Musical stories Block A • One piece, different performers Block A **Singing** • Singing focus: Introducing structure Block B • Identify parts of a song Block B	Music **Keyboard** • Tuned focus: Musical notation 3 Block C • Follow musical notation Block C **Singing** • Singing focus: Music technology Block D • Alter pitch and dynamic to create effects Block D	Music **Range of instruments studied** • Performance focus: Composition 3 Block E • Perform including an element of composition Block E **Keyboard** • Tuned focus: Improvisation Block F • Improvise using repeated patterns Block F
CUSP French • Local places (Amenities) • Emotions and numbers 0- 100	**French** • Friends and family • Working together	**French** • Playing together (Sports and hobbies) • Eating together (Preparing a meal)
PE	PE	PE
PSHE	PSHE	PSHE
Discovery RE • Hinduism – Prayer and Worship • Sikhism - Belief into action • Christianity - Christmas	• Sikhism - Beliefs and moral values • Hinduism - Hindu Beliefs • Christianity - Salvation	• Hinduism - Beliefs and moral values • Sikhism - Prayer and Worship • Christianity - Beliefs and Practices

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MA UKS2 Cycle 2 Autumn 2025			Weekly Science 1.5 hours	
Geography	World countries - biomes and environmental regions		STRONG START	Properties and changes of materials
Art	Drawing and painting Block A			
History	Ancient Greece Myths, Legends, Culture (Y5) KN 1, 2, 5, 6, 8		What properties do materials have? How do we use them?	
Art	Drawing and painting			
Computing	Augmented Reality: Ancient Greek Civilisation		What is a solution and what is a mixture?	
Art	Drawing and painting			
Geography	World countries - biomes and environmental regions		How can we separate materials from a mixture?	
DT	Food and Nutrition Block A			
History	Ancient Greece Myths, Legends, Culture (Y5) KN 1, 2, 5, 6, 8		How can we separate materials from a solution?	
DT	Food and Nutrition			
Computing	Augmented Reality: Ancient Greek Civilisation		What changes are reversible?	
DT	Food and Nutrition			
Geography	World countries - biomes and environmental regions		What changes are irreversible?	
Art	Printmaking Block B			
History	Ancient Greece Myths, Legends, Culture (Y5) KN 1, 2, 5, 6, 8			
Art	Printmaking			
Half term				
Computing	Everyone Can Code: For Loops and Variables		What is the human timeline?	Animals, including humans
Art	Printmaking			
Geography	World countries - biomes and environmental regions		How do we change into adults?	
DT	Systems Block B			
History	Ancient Greece Myths, Legends, Culture (Y5) KN 1, 2, 5, 6, 8		How do human and animal lifespans compare?	
DT	Systems			
Computing	Everyone Can Code: For Loops and Variables			
DT	Systems			
Geography	World countries – biomes and environmental regions			
History	Ancient Greece Myths, Legends, Culture (Y5) KN 1, 2, 5, 6, 8			

Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.

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MA UKS2 Cycle 2 Spring 2026			Weekly Science	
Geography DT	4 and 6 figure grid references Textiles Block C		STRONG START	Forces
History DT	Comparison study – Maya and Anglo-Saxons or Benin or The Golden Age of Islam (Y5) Textiles		Remember gravity When is friction helpful and when is it not?	
Computing DT	Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings & Password Textiles		What's the effect of air resistance?	
Geography Art	4 and 6 figure grid references Creative Response Block 2026		What's the effect of water resistance?	
History Art	Comparison study – Maya and Anglo-Saxons or Benin or The Golden Age of Islam (Y5) Creative Response Block 2026		Who was Galileo Galilei?	
Computing Art	Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings & Password Creative Response Block 2026			
Half Term				
Geography Art	4 and 6 figure grid references Textiles and collage Block C		What are the planets in our solar system?	Earth and space
History Art	Comparison study – Maya and Anglo-Saxons or Benin or The Golden Age of Islam (Y5) Textiles and collage		How does our view of the Moon change in a lunar month?	
Computing Art	Everyone Can Code: Conditional Code and Types + Initialisation Textiles and collage		Why does the rotation of Earth result in night and day?	
Geography DT	4 and 6 figure grid references Food and Nutrition Block D		Why is the Earth's tilt (axis) responsible for the seasons?	
History DT	Comparison study – Maya and Anglo-Saxons or Benin or The Golden Age of Islam (Y5) Food and Nutrition		Review, summarise and present what you know about Earth and Space	

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MA UKS2 Cycle 2 Summer 2026			Weekly Science	
Computing DT	Everyone Can Code: Conditional Code and Types + Initialisation Food and Nutrition		STRONG START	
Geography Art	OS maps and fieldwork 3D Block D		Life cycle differences – what's the difference between a mammal and an amphibian?	Living things sand their habitats
History Art	Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) 3D		Life cycle differences – what's the difference between an insect and a bird?	
Computing Art	Data and Information - Flat-File Databases 3D		What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?	
Geography DT	OS maps and fieldwork Structures Block E		Summer birds – who was Maria Merion and what did she do?	
History DT	Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Strutures		The science of life - how do living things reproduce?	
Half Term				
Computing DT	Data and Information - Flat-File Databases Structures		Plants and animals: what's the life process of reproduction?	
Geography Art	OS maps and fieldwork Painting Block E			
History Art	Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Painting		How do levers help us?	Forces continued
Computing Art	Everyone Can Create: Podcasts Painting		How do pulleys and gears help us?	
Geography DT	OS maps and fieldwork Mechanisms Block F			
History DT	Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Mechanisms			
Computing DT	Everyone Can Create: Podcasts Mechanisms			

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